

Workshop

W08

High Expectations for All

Workshop Dates: February 9 and April 27, 2017

Participants: homeroom teachers, resources teachers, child care workers (The workshop will be given in tandem in English and French.)

Registration Deadline: Wednesday, January 25, 2017 at noon

Place: EMSB, 6000 Fielding, H3X 1T4, Lawrence Patterson room

Workshop Description:

When it comes to explaining the difference between the performance of students from disadvantaged backgrounds and that of students from more privileged backgrounds, there are several factors involved, many related to experience: such as, the students' relationship with writing, the students' accessibility to reading materials, and their knowledge of school may not be in keeping with the school's expectations. One aspect that is not at issue, however, is these students' capacity to learn given that all students use the same cognitive processes. Moreover, research on effective schools shows that in schools in disadvantaged neighbourhoods that have high student success rates, teachers hold high expectations of all their students. Research has examined how such expectations should be framed and communicated in order to maximize achievement and drive each student, no matter the caliber of his/her starting point, to achieve beyond where he or she began.

In this three-day workshop participants will explore concepts such as educability of all children as well as learning processes and effective teaching practices.

Personnes ressources:

Ivana Colatriano and Élise Juneau

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In collaboration with Martine Legault-Ciccia, Consultant, EMSB